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Launch of the Curriculum on Governance for the SDGs

Capacity Development Webinar
Effective Governance for Transformational Change:
Strengthening capacities, mindsets, and competencies of public institutions to build the next
generation of public servants in the Asia-Pacific Region

Panel Discussion

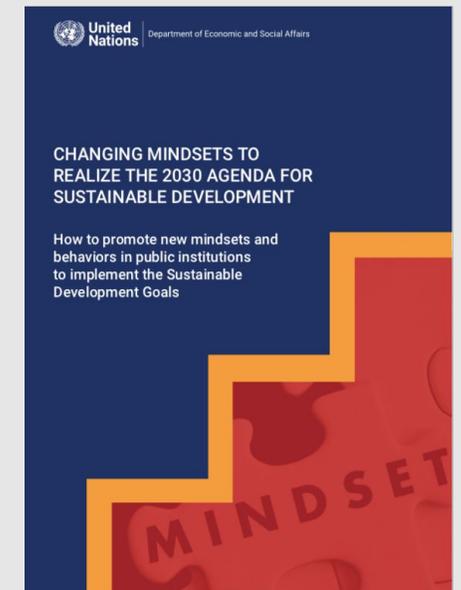
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How do you think the Curriculum can contribute to enhancing the capacities of public institutions to accelerate the implementation of the 2030 Agenda and address intertwined challenges that governments are confronted with (e.g. pandemic, climate change, rising inequalities, etc.)?

- Aligned to the theory, teaching, and practice of public administration and governance in higher education schools and training programs for local governments
- PA education in the Philippines has targeted and reached academics and practitioners at all levels of the bureaucracy including national and local governments
- Framework in the teaching and practice of PA in the Philippines is the *5Es and an A* (Global Encyclopedia for PA ed by Ali Farazmand), *Changing Mindsets* (UNDESA)
 - Effectiveness
 - Efficiency
 - Economy
 - **EQUITY: Vulnerable; Intergenerational Equity**
 - ETHICS AND
 - ACCOUNTABILITY





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What do you think could be approaches and strategies to enhance the impact of the Curriculum in addressing the policy issues that are of high priority in the context of each country?

- Continuous coordination and engagement and knowledge co-creation with schools of public administration
- Conduct of Training and Certificate Courses for schools and local governments based on the Curriculum on Governance for the SDGs
- Incorporation of the teaching of SDGs in the public administration curriculum particularly in the social sciences course





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What are the major achievements and lessons learned in implementing the Curriculum in the Philippines for public administration capacity development and mainstreaming the SDGs in the training curricula of public administration institutes?

- *Recent* study on Philippine Higher Education Career System (PhilHECS) (DAP)
 - recommendation to focus on the SDGs and integrate in the curriculum of HEIs
 - how the PhilHECS alumni - and other HEI leaders can serve as "beachheads"
- Short term training offered by the Local Government Academy of the Department of the Interior and Local Government
- Awards programs such as the Galing Pook, Award for Continuing Excellence of DILG that emphasized their contribution to the attainment on SDGs
- Education for Sustainable Development (ESD) Initiatives in PH (Flores, H. et.al., 2021) (DAP)
 - University of San Jose-Recoletos □ Launched the first ESD Center in the Philippines
 - Ifugao State University □ Implemented the Ifugao Satoyama Meister Training Program (ISMTP) -- teaches heritage conservation, sustainable tourism, sustainable agriculture, among others
 - Batangas State University □ Created the Center for Sustainable Development (CSD) and adopted the whole- of-institution approach of the UNESCO
 - De La Salle University □ Launched Lasallian Sustainable Development (LSD) and the SDG City Lab; all in partnership with NGOs, LGUs, Pos, CSOs etc
 - University of the Philippines, UPNCPAG, CLRG, : offers different training, advocacy, and research activities on the implementation of the SDGs at the local level, and gender equality
- *On-going* policy research / Rapid Field Appraisal (RFA) of the National Research Council of the Philippines and the Senate Committee on Local Government that emphasizes the state of implementations of SDGs in all regions of PH that will be incorporated in the local executive and legislative agenda